

Evenlogic PDF eForms - Case Histories, Screenshots and Links

These four pages provide descriptions, screenshots and links to sample eForms applications

Rugby Football Foundation (the charity arm of the RFU)

The Rugby Football Foundation, which is the charity arm of the Rugby Football Union, commissioned Evenlogic to develop and operate a website to enable rugby clubs to apply online to the Federation for grants and loans.

The site which is based on Evenlogic's PDF eForms technology is hosted and supported by Evenlogic on an on-going basis on the company's www.eforms.org.uk domain. The application forms are quite long (twenty pages plus) so the functionality that allows applicants to save part-complete forms and to return to work on them later is particularly important. The site may be reached by going to www.rfu.com, then selecting "Rugby Football Foundation" from about half-way down the red column on the left and then selecting "Groundmatch Grants" and then "Apply Online".

The first screen shot here shows the first page of the Groundmatch Grant application form; the second shows a later page that contains data fields and check boxes.

The screenshot shows the title page of the Groundmatch Grant Scheme application form. The page is titled "Groundmatch Grant Scheme" and features a large red header with the text "£1,500 - £6,000" and "Supporting clubs in the improvement of facilities to retain and/or increase participation within the community game". Below the header, the text "APPLICATION FORM" is displayed. The Rugby Football Foundation logo is visible at the bottom of the page. The browser window shows the URL "http://www.eforms.org.uk/ifu/PDFRepository/form1.pdf" and the page number "1 of 20".

The screenshot shows the "Section A - Club Profile" page of the application form. The page contains several sections of questions and data fields:

- QUESTION 1 - CLUB DETAILS:** Includes questions about whether the club has a constitution, how long it has been in existence, if it is registered as a Community Amateur Sports Club (CASCI), if it is registered as an Industrial and Provident Society, and if it has a registration number.
- QUESTION 2 - PARTICIPATION INVOLVEMENT:** Includes a question about whether the club has an open membership policy.
- QUESTION 3 - ETHNICITY BREAKDOWN:** A table for recording the number of people involved in the club, broken down by ethnic origin. The table has columns for White, Black, Irish, and Other, and rows for Mixed, White & Black Caribbean, White & Black African, Asian & Asian British, Indian, Pakistani, Bangladeshi, Other Asian, Black or Black British, Caribbean, African, Other, and Chinese or other ethnic group.
- QUESTION 4 - CHILD PROTECTION AND EQUITY:** Includes questions about whether the club has a child protection policy, a child protection procedure, an alternative policy, and an equal opportunities policy.

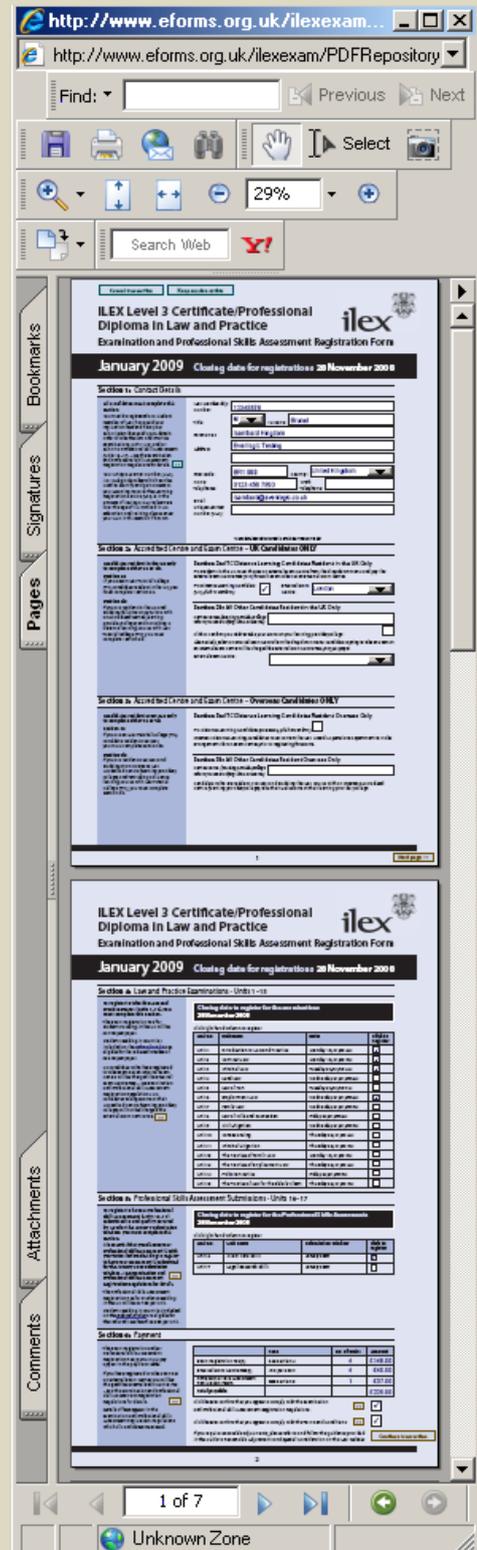
The browser window shows the URL "http://www.eforms.org.uk/ifu/code/applyform.aspx#PDF" and the page number "5 of 20".

The Institute of Legal Executives (ILEX)

Each year, the Institute of Legal Executives (ILEX) holds a number of batches of examinations in law for its student members. Evenlogic has developed a website for ILEX that allows students to register for and pay for their examinations online.

The site which is based on Evenlogic's PDF eForms technology is hosted and supported by Evenlogic on the company's www.eforms.org.uk domain. The electronic form incorporates intelligent features and logic that help candidates fill in the form correctly. It also incorporates a secure eCommerce facility that allows online payment by credit or debit card via an interface with WorldPay. The site may be reached from www.ilex.org.uk by clicking "Register Online for Exams" (in green) towards the bottom of the page on the right and following the links.

The screen shot on the right shows the first two pages of the exam registration form for the January 2009 Examination and Professional Skills Assessment Registration Form, which went live in September 2008; the ones below show the start-up page and the "Confirm transaction details".



Winston Churchill Memorial Trust

Every year Winston Churchill Memorial Trust offers travelling fellowships to British Citizens to participate in overseas projects. Evenlogic has developed a web site for the Trust that is made operational each year from June to mid October and which allows students to apply for fellowships online.

The site which is based on Evenlogic's PDF eForms technology is hosted and supported by Evenlogic on the company's www.eforms.org.uk domain.

The site may be reached from www.wcmt.org.uk by clicking "Apply Online" and then "Proceed to Application Form". Opposite is the first page of the 2008 application form. The three smaller screenshots are of the registration and log in process.

The screenshot shows a web browser window displaying the 'WINSTON CHURCHILL MEMORIAL TRUST WEB APPLICATION FORM FOR INTERNET SUBMISSION ONLY'. The form includes a header with the trust's name and logo, a 'FOR OFFICE USE' section for reference number and application form name, and a 'CLOSING DATE FOR APPLICATIONS IS 5PM ON 14TH OCTOBER 2008'. The form fields include: Title, Surname, Other Names, Email, Home Address, County/Region, Gender (Male/Female), Telephone Numbers (Home, Work, Mobile), British Nationality, Date of Birth, Age, Self Assessment of Ethnic Origin, Fellowship history, and Present occupation. There are also sections for 'Interests outside normal work' and 'List in brief, previous employment or occupations'.

The screenshot shows the registration page of the Winston Churchill Memorial Trust web application form. It features a 'Start a new application' button and a 'Continue/retrieve an existing application' button. Below these buttons are links for 'System requirements', 'Change password', and 'Forgotten application id/password?'. The page is titled 'Winston Churchill Memorial Trust Web application form' and includes instructions on how to start a new application.

The screenshot shows the 'Continue application' page where the user is prompted to 'Enter e-mail address'. It includes a text input field for the email address and a 'Continue' button. Below the input field are links for 'System requirements', 'Change password', and 'Forgotten application id/password?'. The page is titled 'Winston Churchill Memorial Trust Continue application' and includes instructions on the importance of the email address and the session timeout.

The screenshot shows the 'Continue application' page where the user is prompted to enter their 'Application Id' and 'Password'. It includes two text input fields and a 'Continue' button. Below the input fields are links for 'System requirements', 'Change password', and 'Forgotten application id/password?'. The page is titled 'Winston Churchill Memorial Trust Continue application' and includes instructions on how to change the password and the session timeout.

Sterling Schools, District of Sterling, Illinois, USA

Sterling Schools in Illinois, USA www.sterlingschools.org, uses a system based on Evenlogic's PDF eForms technology to handle a range of school forms including academic progress reports on individual students. Sterling Schools consists of six schools in the District of Sterling, Illinois ranging from Kindergarten schools through to high school, which together have a total of 3,600 students.

The forms can be accessed by three types of user: teachers, secretaries and administrators. Teachers are able to update the forms over the schools' intranet, secretaries can print them out, and administrators can view statistical summaries of how their school is performing.

The form opposite shows one of the forms that is used to record a student's progress over the four quarters of the year in a range of subjects.

Academic Standards Progress Report Unit # 5 Sterling Schools

Student: _____
 School: Jefferson Elementary School
 Year: 2004-2005
 Teacher: _____
 Grade Level Assignment for Next Year: _____

Academic Standards
 E = Exceeds Standard
 M = Meets Standard Consistently
 D = Does Not Meet Standard
 X = Not Assessed

Reporting Period

Days Absent	1	2	3	4
Times Tardy				

Reading

Uses phonics to decode words	1	2	3	4
Reads basic sight words				
Reads and understands new vocabulary				
Uses a variety of reading strategies				
Reads fluently at an appropriate level				
Comprehends what is read				
Identifies setting, character, and key events				

Writing

Uses letter sounds to spell words	1	2	3	4
Spells assigned words correctly				
Writes complete sentences				
Applies capitalization and punctuation				
Plans and writes about a topic				

Mathematics

Identifies numerals correctly	1	2	3	4
Writes numerals correctly				
Counts by 1's, 2's, 5's, 10's				
Demonstrates understanding of addition facts				
Demonstrates understanding of subtraction facts				
Uses problem solving skills				
Organizes, represents, and compares data on simple graphs and charts				
Compares numbers using >, <, =				
Identifies coins and their values				
Counts like sets of coins				
Understands concept of time				
Understands measuring concepts				
Identifies parts of a whole using 1/2, 1/3, 1/4				
Identifies and compares geometric shapes				

Listening and Speaking

Listens for specific purposes	1	2	3	4
Expresses ideas clearly				

Please note: Science, Health and Social Studies are integrated into the Language Arts Curriculum.

Physical Education

	1	2	3	4
--	---	---	---	---

Music

	1	2	3	4
--	---	---	---	---

Art

	1	2	3	4
--	---	---	---	---

Explanation of Work Study and Social Skill Marks

- o = outstanding
- ✓ = satisfactory
- = needs improvement

Work/Study Skills

Listens attentively	1	2	3	4
Follows directions				
Works well independently				
Works well in a group				
Participates willingly				
Uses class time wisely				
Is well organized				
Completes & returns assignments				

Social Skills

Respects others	1	2	3	4
Follows school and classroom rules				
Accepts and respects authority				



Sterling High School